Healthy Eating Restaurant Advertisement

Grades: 4th + 5th

Objective

The students will be able to create and design a restaurant advertisement that promotes healthy food options for their customers.

Common Core State Standards

CCSS.ELA-Literacy.W.4.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.SL.4.1.C

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

CCSS.ELA-Literacy.SL.4.1.D

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

CCSS.ELA-Literacy.SL.4.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

<u>Materials</u>

Group Brainstorming worksheet Assessment Questions worksheet

Introduction/Motivation

- 1. A new restaurant recently opened in a community where many families are choosing healthy lifestyles. After the restaurant's grand opening, it received many negative reviews about its menu's limited healthy food options.
- 2. In response to the media's negative reviews, the owner decided to change the menu to appeal to customer demands for healthy food options.

To launch a new marketing campaign, the owner has hired your advertising agency to create and design an advertisement that promotes healthy food options for the new menu.

Procedure

- 1. Students will work collaboratively in groups of 4.
- 2. Use the following teacher-directed questions to facilitate small-group discussion.
 - a) What makes an advertisement most effective?
 - b) What forms of advertisements are used in our everyday lives?
 - c) Are some advertisements misleading?
- 3. The teacher will distribute a brainstorming worksheet that will facilitate the organization of student thoughts.
- 4. Each group will create and design a unique and persuasive advertisement from its brainstorming discussion.
- 5. The advertisement will need to include the following items:
 - a) A new name for the restaurant
 - b) A slogan promoting healthy eating
 - c) A new design for an eye-catching logo
 - d) Any other details that will enhance the advertisement and highlight the shift toward healthy food (e.g., business hours, address)
- 6. Give each group an opportunity to present its advertisement to the class.
- 7. After all the groups have presented, the teacher will display the advertisements throughout the classroom.
- 8. Once the students have seen all the ads they will use the Assessment Questions worksheet to write a response to the following questions individually:
 - a) Which advertisement do you think was the most effective? Explain why it would persuade you to eat at the restaurant.
 - b) Critique your ad and explain how it was most appealing and persuasive to the restaurant's customers who desire healthy eating options.
 - c) What aspect of your ad would you change to make it more effective?
 - d) Think of a restaurant you recently visited that did not offer healthy food entrees. What foods could be substituted into its menu to make the entrees healthier?

Group:	

Group Brainstorming

Each group member will give 1 idea or suggestion for each of the following topics.

Name of Restaurant

- •
- •
- •
- •

Healthy Eating Slogan

- •
- •
- •
- •

Logo/Design

- •
- •
- •
- •

Assessment Questions

	Which advertisement do you think was most effective? Explain why it would persuade ou to eat at the restaurant.
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